

Grammaire Sous La Main and the Ontario Curriculum

Expectations from the Ontario Curriculum*	Pages in Grammaire Sous La Main reinforcing the expectation
Verbs	
Grade 4	
<ul style="list-style-type: none"> present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a singular pronoun or noun subject (e.g., <i>j'aime</i>, <i>Paul aime</i>) 	2 - 11
Grade 5	
<ul style="list-style-type: none"> present tense of <i>être</i>, <i>avoir</i>, and some regular <i>-er</i> verbs with a plural pronoun or noun subject (e.g., <i>nous sommes</i>, <i>Nico et Marie sont</i>) 	13,14,17 -26
<ul style="list-style-type: none"> expressions with <i>avoir</i> (e.g., <i>J'ai faim</i>, <i>J'ai dix ans</i>) 	15,16
<ul style="list-style-type: none"> direct infinitive to show preferences (e.g., <i>J'aime manger</i>) 	27
Grade 6	
<ul style="list-style-type: none"> present tense of some regular <i>-ir</i> and <i>-re</i> verbs, and <i>faire</i> and <i>aller</i>, with singular and plural pronoun or noun subjects (e.g., <i>Pauline et Catou choisissent</i>) 	29 - 46
<ul style="list-style-type: none"> expressions with <i>faire</i> (e.g., <i>faire du ski</i>) 	47
<ul style="list-style-type: none"> imperative forms of known verbs (e.g., <i>chantons</i>, <i>arrêtez</i>) 	48
Grade 7	
<ul style="list-style-type: none"> present tense of the irregular verbs <i>vouloir</i>, <i>pouvoir</i>, <i>partir</i>, <i>sortir</i>, and <i>devoir</i>, with singular and plural subjects 	50 - 57
<ul style="list-style-type: none"> double verb constructions (e.g., <i>Je veux écouter de la musique</i>) 	58
<ul style="list-style-type: none"> <i>aller</i> plus an infinitive to form <i>le futur proche</i> (e.g., <i>Je vais manger</i>) 	59 -61
<ul style="list-style-type: none"> agreement of verb with compound subject (e.g., <i>Mon ami et moi allons au cinéma</i>) 	62
<ul style="list-style-type: none"> imperative of some regular <i>-er</i>, <i>-ir</i>, and <i>-re</i> verbs 	63
Grade 8	
<ul style="list-style-type: none"> subject and auxiliary verbs in <i>le passé composé</i> 	65,67,71
<ul style="list-style-type: none"> <i>le passé composé</i> of regular <i>-er</i>, <i>-ir</i>, and <i>-re</i> verbs, and some irregular verbs (e.g., <i>avoir</i>, <i>être</i>, <i>faire</i>, <i>prendre</i>) with the verb <i>avoir</i> 	65 - 71
<ul style="list-style-type: none"> singular form of <i>le passé composé</i> of a few high-frequency verbs formed with the verb <i>être</i> (e.g., <i>aller</i>, <i>partir</i>) 	72 - 74

* excerpts from the Ontario Curriculum: French As a Second Language - Core French, Grades 4-8, 1998. Ministry of Education and Training

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