

## Grammaire Sous La Main and the Ontario Curriculum

Expectations from the Ontario Curriculum\*

Pages in Grammaire  
Sous La Main  
reinforcing the  
expectation

### Grade 4

#### nouns and pronouns

• words and expressions used to identify nouns (e.g., <i>C'est Lise. Ce sont des crayons. Voilà Céline. Il y a...</i> )	11
• pronoun subjects ( <i>je, j', tu, vous, il, elle</i> )	9
• addition of s to form the plural of nouns ( <i>un enfant/des enfants</i> )	7
• agreement of definite articles (e.g., <i>le/la/ l'/les</i> ), and indefinite articles ( <i>un/une/des</i> ) with nouns	2 - 6

#### adjectives

• addition of <i>e</i> to form the feminine of simple, regular adjectives ( <i>grand/grande</i> )	13, 14
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#### prepositions

• prepositions of place (e.g., <i>sur, sous, dans</i> ) and to indicate possession (e.g., <i>de</i> )	15 - 22
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#### interrogative constructions

• questions with rising intonation and with <i>est-ce que</i>	23
• question words ( <i>comment, où, combien, quel/quelle, qu'est-ce que, and qui</i> )	25, 26

### Grade 5

#### nouns and pronouns

• pronoun subjects ( <i>nous, vous, ils, elles</i> )	31
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#### adjectives

• agreement, in gender and number, of regular adjectives with nouns (e.g., <i>un crayon bleu, des plumes bleues</i> )	33, 34
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#### negation

• negative <i>ne ... pas</i> in a simple sentence and contracted if necessary (e.g., <i>Je n'aime pas la musique classique</i> )	28 - 30
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#### prepositions

• prepositions with nouns in short sentences (e.g., <i>Paul est derrière Lorraine</i> )	35
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#### interrogative constructions

• question words ( <i>pourquoi, à quelle heure, de quelle couleur, quand</i> )	37, 38
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**Grade 6****nouns and pronouns**

• agreement of the partitive article ( <i>du, de la, de l', des</i> ) with nouns	40
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**adjectives**

• possessive adjectives ( <i>mon/ma/mes, ton/ta/tes, son/sa/ses</i> )	41 - 43
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**conjunctions**

• conjunctions ( <i>mais, et, parce que/parce qu'</i> )	44
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**adverbs**

• common adverbs (e.g., <i>peu, assez, beaucoup, trop</i> ) and expressions of quantity (e.g., <i>un verre, un morceau, une boîte, une canette</i> )	45 - 47
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**Grade 7****adjectives**

• demonstrative adjectives ( <i>ce/cet/cette/ces</i> )	49, 50
• adjectives that precede the noun (e.g., <i>grand, petit, nouveau</i> )	51
• plural possessive adjectives ( <i>notre/nos, votre/vos, leur/leurs</i> )	56 - 59
• singular and plural, feminine and masculine, of some irregular adjectives (e.g., <i>beau/bel/ beaux/belle/belles</i> )	53 - 55
• agreement, in number and gender, of irregular adjectives with nouns (e.g., <i>les beaux chandails</i> )	53 - 55

**interrogative constructions**

• subject-verb inversions (e.g., <i>Vas-tu au cinéma?</i> )	60 - 62
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**contractions**

• the prepositions <i>à</i> and <i>de</i> plus the definite article (e.g., <i>au/aux, du/des</i> )	63 - 65
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**Grade 8****pronouns**

• object pronouns <i>y</i> and <i>en</i>	67 -71
• pronoun <i>on</i>	72

**adjectives**

• comparative and superlative forms of adjectives (e.g., <i>Le fromage est plus cher que le pain. C'est le film le plus populaire</i> )	73 - 75
• partitive article with negation (e.g., <i>Je n'ai pas de...</i> )	76, 77

**adverbs**

• formation of adverbs with adjectives (e.g., <i>naturelle, naturellement, heureux/ heureusement</i> )	78, 79
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\* excerpts from the Ontario Curriculum: French As a Second Language - Core French, Grades 4-8, 1998. Ministry of Education and Training

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